

2022 - 2024

# 2023 School Improvement Plan Summary

## Penong Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<b>Goal 1: To increase student achievement in Phonics</b>	2022: 2022 PSC achievement <ul style="list-style-type: none"><li>• <b>3 out of 6 - 50% of students will achieve High Bands in reading.</b></li><li>• <b>2 out of 3 - 67% Year 3 students will achieve High Band in NAPLAN</b></li><li>• <b>1 out of 3 - 33% of Year 5 students will achieve High Bands in reading</b></li><li>• <b>3 students at SEA</b></li></ul>	If we explicitly teach <b>systematic</b> synthetic phonics by implementing an instructional routine that responds to student decoding needs, then we will <b>improve student's phonic achievement.</b>	Yr 1 – students will read one and two-syllable words with common letter patterns, and an increasing number of high frequency words.
	2023: 2 out of 5 - 40% of Year 1 students will achieve a 28 word score average		
	2024: 6 out of 6 – 100% of Year 1 students will achieve a 35 word score average in PSC		

**Goal 2: To increase student achievement in Reading**

2022:  
In Year 3 we achieved – 2/3 (75%)  
students reached High Band and 1 close  
to SEA  
In Year 5 we achieved 1/3 (33%)  
students in High Band and 2 close to  
SEA

2023:  
Year 3 – 3/5 students (60%) will reach  
SEA in NAPLAN reading  
Year 5 – 1 /3 students (33%) will reach  
High Band in NAPLAN reading

2024:  
Year 3 – 3/4 students (75%) will reach  
SEA in NAPLAN reading  
Year 5 - 2/3 student (67%) will reach  
High Band

If we target reading instruction in  
response to learning evidence by  
frequently monitoring reading, then  
student reading will improve

Student Success Criteria (what students  
know, do, and understand):  
Year 1 - students will identify the text  
structures of familiar narrative and  
informative texts, and their language  
features and visual features.

Yr 3 – students will describe how texts  
are structured, describe language  
features and describe how ideas are  
developed through characters and  
events.

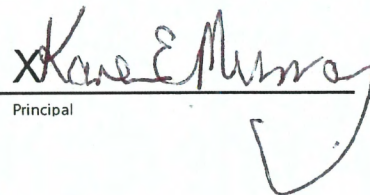
Yr 5 – students will explain how ideas ar  
developed, how characteristic text  
structures support the meaning of the  
texts and how language features  
contribute to the effect and meaning of  
the text.

13/12/2023

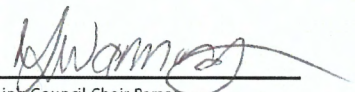
2022:

2023:

2024:

X   
Principal

X   
Education Director

X   
Governing Council Chair Person