

2023

Service approval number: SE-00016201

Quality Improvement Plan Summary

Penong & Coorabie Districts Early Learning Centre

Goals

To develop children's confidence and ability to exchange ideas, thoughts, questions and feelings

Challenge of Practice

If educators intentionally plan for and provide multiple opportunities for back and forth exchanges in daily routines and in play, then children will develop the confidence and ability to exchange ideas, thoughts, questions and feelings

Success Criteria

Through analysis of our pedagogical documentation, we will see children:

- engaging in extended back-and-forth conversations asking and answering questions about things of significance with adults and peers (interests, family, culture, wonderings)
- communicating ideas and telling simple stories
- understanding and using Tier 1 and Tier 2 vocabulary during routines, conversations of personal interest and in topics explored within the programme.
- following verbal or non-verbal instructions or social conventions

clearly communicating ideas, needs and feelings in both verbal and non-verbal ways

National Quality Framework Priorities

Programme Learning Opportunities

All aspects of the programme including routines, are organised in ways that maximise opportunities for each child's learning

Key steps

- Continue T/D with literacy coach
- Further reading
- Parental engagement in the preschool
- Use of Seesaw on a regular basis

Physical Environment

Fit for purpose outdoor and indoor spaces, buildings, fixtures and fittings are suitable for the purpose, including supporting the access of every child

- Research into outdoor area ideas
- Parent working bees
- Plan and design outdoor area

Community Engagement

The service builds relationships and engages with its community

- Organise Scottesco visit
- Opinions collected from parents
- Ensure regular Seesaw entries
- Continue information in the Newsletter
- Special events to invite the community

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X 
Education Director

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Governing Council Chair Person

